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**Minutes of the *Universitas* 21 Student Mobility Network Meeting
held on Thursday & Friday 23 & 24 May 2013 at Washington University in St Louis, St Louis**

Present:

Sue	Dengate	U21 Secretariat
Caroline	Voisine	U21 - Health Sciences
Katherine	Beaumont	The University British Columbia
Chris	Berry	The University of Auckland
Amparo	Bravo	Pontificia Universidad Católica de Chile
Eve	Brosseau	University College Dublin
Nigel	Cossar	The University of Melbourne
Dudley	Doane	University of Virginia
Shona	Gillies	National University of Singapore
Liang	Guo	Shanghai Jiao Tong University
Jun	Hiraga	Waseda University
Deirdre	Healy	University College Dublin
Willeke	Jeeninga	University of Amsterdam
Rachel	Jessop	The University of Nottingham
Michael	Klemm	National University of Singapore
Shushu	Li	Shanghai Jiao Tong University
Kevin	Lin	The University of Nottingham Ningbo China
Eric	Lo	The University of Hong Kong
Lebethe	Malefo	University of Johannesburg
Anna	Martin	University of New South Wales
Rafidah	Masod	National University of Singapore
Jan	McCreary	The University of Queensland
Colette	McGowan	University of Glasgow
Marilyn	Miles	University of Birmingham
Thomas	Ozers	The University of Edinburgh
Anne	Pakir	National University of Singapore
Adriana	Rojas	Tecnológico de Monterrey
Sam	Shen	The University of Nottingham Ningbo China
Qiyang	Si	Shanghai Jiao Tong University
Meghan	Silva	University of Connecticut
Richard	Stenelo	Lund University
Tomas	Tse	The University of Hong Kong

Angela	Turton	University of Birmingham
Paul	Watt	Waseda University

Attendance: 32 participants from 22 member institutions.

Appendices (page 9-18):

A: member updates supplied prior to the SMN meeting

B: Group photo

1. Introduction

All members introduced themselves.

2. Welcome - Assoc Prof Anne Pakir

Assoc Prof Anne Pakir, member of the U21 Student Experience Steering Group and Director, International Relations Office, NUS welcomed the group to the meeting. Anne gave a brief introduction to the Student Experience cluster and the association with the other U21 clusters – Educational Innovation and Researcher Engagement. Anne also gave an update on the activities at NUS.

3. Thank you to Washington University in St Louis – Sue Dengate

Sue Dengate, U21 Student Experience Manager, thanked WUSTL for providing the meeting facilities and assisting with the logistics for the meeting. Ms Angie Rahaman, McDonnell International Scholars Academy, WUSTL, provided assistance. Six of the U21 members are partners with the McDonnell Academy - Queensland, Melbourne, Fudan University, Hong Kong, Singapore, and Korea.

4. Student Experience Update – Sue Dengate

Sue Dengate provided an update on the activities since the May 2012 SMN Meeting, held in Mexico. The update included details of the Student Experience Programmatic Plan, which was accepted by the Presidents at the meeting in Vancouver in early May; SMN meetings in Mexico and Dublin in 2012; U21 2012 Summer School; U21 2012 Undergraduate Research Conference; U21 2012 Social Entrepreneur Corps; update on exchange and short-term mobility statistics; Prof Frank Coton’s presentation to Presidents in Vancouver; Global Citizenship Workshop at the Student Summit in Vancouver; updates from the Manager’s Meeting and President’s meeting in Vancouver; and an update on Student Experience activities undertaken by Sue Dengate in the past 12 months.

Discussion took place regarding the collection of short-term mobility statistics. It appears there is a lot of confusion about what constitutes short-term mobility. A clear definition should be developed to ensure all statistics are collected.

ACTION: Sue Dengate, in consultation with members, will develop criteria and a detailed reporting mechanism to ensure all short-term mobility statistics are accurately reported.

Internships/employability and funding for short-term programs were discussed. In particular, the group discussed introducing a U21 element into existing member summer schools and bidding for U21 funding. This would be in addition to the major yearly U21 Summer School. The group decided that this should be reviewed for 2016 onwards as funding for 2014 and 2015 had been allocated and host institutions for these two events were relying on the funding.

5. Member Activity Updates – all members

Members provided a very brief account of any new activities / changes relating to current or proposed U21 student mobility activities. Sue Dengate surveyed members in late April, and circulated a consolidated update prior to the meeting – Appendix A.

In addition to the information distributed through the survey document, the following updates were provided at the meeting.

- **Auckland** (Chris Berry) – Auckland has introduced a mobility tracking system that will track all outbound student mobility. They will be reporting these statistics to the NZ government.
- **Hong Kong** (Eric Lo) – Inbound students will no longer receive free Cantonese/Mandarin classes. There will be a fee for these classes in the future.
- **Nottingham** (Rachel Jessop) – Nottingham has appointed a new Chancellor, Sir Andrew Witty, who is the CEO of GlaxoSmithKline. The new Chancellor will lead to closer links with industry and associated employability benefits. Nottingham Ningbo has increased the number of programs taught in English and is hosting a 2-week Summer School from 23 June to 6 July. Scholarships are available for students from partner universities.
- **Shanghai Jiao Tong University** (Qiyong Si) – SJTU has introduced a three-semester academic calendar.
- **Lund** (Richard Stenelo) – Lund has an imbalance in exchange numbers – 2,000 inbound; 1,200 outbound. To increase the number of outgoing students faculties now announce all places for outgoing students and students apply via the faculty, no changes for LU partners with this change. Lund is investing funds into a project to integrate Lund students and international students.
- **Waseda University** (Paul Watt) – Seven undergraduate schools offer programs in English. Grant received from the Japanese government to link Waseda and five US institutions, with the intention of producing global student leaders. Waseda is interested in developing short term programs. Waseda sends 1,000 students abroad for one-year programs. They want to increase this number to 8,000. Tokyo University is moving to a September semester intake (Waseda already has a September intake).
- **Edinburgh** (Thomas Ozers) – Over the next five years, Edinburgh will increase international opportunities for their students. New Scottish government initiative with the University of Virginia – two

ACTION:
Sue Dengate to survey members to collate information on awards similar to the Edinburgh Award, and awards at Nottingham, Queensland, New South Wales, and Melbourne.

weeks at Virginia, called Study America. Edinburgh has introduced the Edinburgh Award – captures non-traditional activities.

- **NUS** (Shona Gillies, Rafidah Masod, Michael Klemm) – Student ambassador training, Summer School in June/July, looking at insurance for outgoing students, Internship programs i-SP, international research attachment programs i-RAP. The US is the top destination for NUS students. *Step Out* newsletter for outgoing students. *Step In* video and *Step In* newsletter developed for in-coming students.
- **Melbourne** (Nigel Cossar) – reviewing student mobility policy and procedures. Huge increase in short-term mobility numbers – now 70% of total outbound mobility. Student project – looking at the way the university communicates with in-coming and out-going students. Social media wasn't the main driver. E-mail seen as the number one form of communication. However, university communications were viewed as too verbose. Students want dot points; regular, shorter communications with colours; and underlining.
- **UCD** (Deirdre Healy) – growing participation with partners – particularly U21 partners. Want to increase exchange places – want 15 places with each U21 partner institution.
- **Connecticut** (Meghan Silva) – degree seeking students – sections for international courses, sections for in-coming exchange.
- **Virginia** (Dudley Doane) – wants to reach out to the U21 network. Most short-term mobility programs with Lund and UCD.
- **Tecnológico de Monterrey** (Adriana Rojas) – Currently the agreements are managed by each separate campus. There will be a unification and streamlining of administrative procedures in the network. Tecnológico de Monterrey will be contacting partners – new procedures will be put in place.
- **Glasgow** (Colette McGowan) – Scottish government initiative – increase the number of out-going students. Glasgow bid for funding for postgraduate research students – 30 students were successful – half were from disadvantaged backgrounds. Funding is available for 10 to 15 staff for a one- week long staff exchange (only for outgoing Glasgow staff). Staff need to apply for the place and outline a special project they would like to undertake.
- **New South Wales** (Anna Martin) – course approval process for in-bound students is now on-line. Outbound system will be implemented in the future. UNSW has designed an on-line tutorial information for exchange students – replacing most of the face-to-face information sessions. These are compulsory and guide students through the application process. This is delivered through MOODLE and is only available for students with a UNSW student ID. Some of the topics include 'how to research institutions', 'how to get course approval', and presentations for partner universities.
- **Birmingham** (Marilyn Miles) – liaising with the Indian government. India wants to send Masters' students to the UK for a semester. This will be administered by the British Council with five UK institutions.
- **Lund** (Richard Stenelo) – Erasmus reform will replace all European

ACTION:
Sue Dengate to ask Nigel Cossar to share the communication project findings with the SMN

mobility programs. The new Erasmus will not be issuing scholarships for N America, Australia or New Zealand. More information will be available in September.

- **Amsterdam** (Willeke Jeeninga) – All European universities will need to renew their agreements under the new reform. This will mean 400 – 450 agreements for Amsterdam. Amsterdam wants to increase the number of students it sends on exchange to fewer partners. This will decrease the number of agreements. There will be one deadline for exchange.
- **Queensland** (Jan McCreary) – QUEST – club that provides activities to incoming study abroad and exchange students. 600- 700 students sign up per semester. QUEST is one of the most popular student clubs at UQ. Implemented a guaranteed scholarship for students going to 5 targeted universities in Asia (no U21 universities) – funding A\$1,000 per student.
- **Chile** (Amparo Bravo) – Chile has reached the limit for in-coming semester students. However, Chile wants to receive more students from U21 partners. Looking at decreasing the number of partners – increasing student flow with fewer universities. Chile is prepared to offer a special program for U21 partners. Improvement in software for international mobility – will include opportunity to provide feedback on-line.
- **UBC** (Katherine Beaumont) – 1) Academic Integration Project – where learning abroad opportunity takes place, available on the degree programs website. Department has ownership. Focus on learning experience. 2) New Student Communications team – new website. International Learning Opportunities, including Build My Career campaign, Plan for Success etc. 3) Go Global showcase each fall. 4) Student Leadership Team will conduct Learning Conferences twice per year.
<http://www.students.ubc.ca/global/learning-abroad/leadership-opportunities/>
and the programs they facilitate
<http://www.students.ubc.ca/global/learning-abroad/exchange/after-youve-been-nominated/pre-departure-program/>
- **Johannesburg** (Lebethe Malefo) – Johannesburg has a lot of funding for outbound mobility. Creating short-term programs with industry (July and December), e.g. Design; engaging with community e.g. Soweto. Semesters run from January to June and from July to November.

6. Good practice sessions/new initiatives – UCD, Queensland, Birmingham, Tecnológico de Monterrey, Waseda, Connecticut, Melbourne, UBC.

Prior to the meeting, members were invited to deliver a short presentation, at the SMN meeting, on good practice/new initiatives in their institutions. Eight members took up this opportunity. The following is a summary of the presentations. The presentations will be distributed electronically.

- **UCD** (Eve Brosseau) – U21 website/student competition/poster
- **Queensland** (Jan McCreary) – UQ Advantage Award
- **Birmingham** (Marilyn Miles) – Global Challenge Internships
- **Tecnológico de Monterrey** (Adriana Rojas) – Summer Experience – Sustainable and Social Entrepreneurship Development program – will be open to U21 students in the future – 2014.
- **Waseda** (Paul Watt) – Minor in Global Leadership (intensive year in one of 5 US universities, WiN (Waseda University International Network) <http://www.cie-waseda.jp/win/en/>)
- **Connecticut** (Meghan Silva) – outlined her Master’s thesis - *Storytelling as a problem solving & communication tool in a virtual community of practice.*
- **Melbourne** (Nigel Cossar) – Global Mobility website driven by students – received an Australian government award for best practice website.
- **UBC** (Katherine Beaumont) – Qualitative learning outcomes (from UBC annual undergraduate survey); Academic Integration Program (integrating learning experience with student exchange experience).

7. **U21 Health Sciences Network – Caroline Voisine**

Caroline Voisine, U21 Health Sciences Executive Officer delivered a presentation on the activities of the U21 Health Sciences Network, including student exchange in Nursing; Medical Clinical Placements; UNMDG initiative; proposed Health Sciences Summer School; and upcoming annual meeting in September in Dublin. The presentation will be distributed electronically.

8. **Working Group – Short-term mobility – Sue Dengate, Nigel Cossar, Colette McGowan, Jan McCreary**

The afternoon session was dedicated to discussion around short-term mobility. Prior to the meeting, members were invited to sign up for, and undertake research into, one of three sub-groups – short-term programs available within the U21 network (led by Colette); short-term programs available outside the U21 network (led by Jan) and virtual mobility (led by Sue). While the initial interest and sign-on to the groups was strong, subsequent follow-up and response from members was disappointing.

Sue Dengate outlined the GIP program and gave an update on the U21 discussions surrounding MOOCs. At the meeting, Nigel Cossar led some discussion on the concept of working groups and short-term mobility. The group agreed that short-term mobility was a topic of high interest to the SMN. Members split into three equal groups and discussed all aspects of short-term mobility. The discussion groups were led by Nigel, Colette and Jan.

Outcome of group discussion:

1. **Social Entrepreneur Corps:** Tecnológico de Monterrey and Pontificia Universidad Católica de Chile may open their activities, similar to the U21 Social Entrepreneur Corps, to U21 members from 2014. Tecnológico de Monterrey: end May – end July; 4 – 8 weeks.
2. **Credit transfer:** Credit for Summer School participation is an important factor for students, e.g. Amsterdam only supports summer schools that are credit-bearing; UK institutions do not allow students to degree gain credit for summer schools.
3. **Good practice:** University of Amsterdam has well-developed summer school procedures, including application process, and detailed website.
4. **Exchange balance/Summer School:** Some members make up exchange number imbalances with summer school places.
5. **Scholarships:** Some members have sought external corporate scholarship funding for short-term program participation e.g. Nottingham.
6. **Limit on SS and URC student numbers:** Investigate limit on nomination numbers for SS and URC as members would send more students if the numbers were increased. Some students will fund their own participation if member funding not available.
7. **Timing of short-term programs:** Consider offering short-term program prior to or after exchange semester.
8. **Multi-disciplinary:** Short-term programs should be multi-disciplinary e.g. sustainability/social responsibility.
9. **Learning outcomes and impact:** these factors are very important. Many institutions looking at pre-departure and post-experience sessions e.g. Bringing the Learning Home, Murdoch University <http://www.tlc.murdoch.edu.au/project/btlh/projectinfo.html>
10. **Internships:** Provide internship opportunities for students in U21 international offices.
11. **Research programs:** Provide research opportunities to encourage short-term mobility
12. **Faculty-led summer school:** Use visiting faculty from member institutions to run summer school. Adriana Rojas to provide a proposal.
13. **Principles of short-term mobility to be posted on the U21 website:**
 - enrichment - credit bearing or practical programs (work, research, community, student leadership, virtual mobility)
 - accessible financially
 - where possible funding from home, host, or external industry/govt
 - commitment for public engagement on return
 - outcomes and impact assessment
 - where appropriate contributes to exchange balances
 - quality selection, preparation, in country and return processes and resources
 - where possible engage U21 member faculty
 - include U21 students in existing programs (builds on success, internationalizes, cost effective)

ACTION:
Sue Dengate to discuss SEC activities with Tecnológico de Monterrey and Pontificia Universidad Católica de Chile.

ACTION: Sue Dengate, Nigel Cossar and Katherine Beaumont to formalise the guiding principles of short-term mobility and post on the U21 Student Experience website

Types of short-term opportunities:

- a shared learning experience e.g. UBC-HKU; Birmingham-Delhi-Melbourne
- regular summer /Jan programs open to visiting students (UConn, UVA)
- U21 specific programs like Guatemala (PUC considering)
- visiting faculty members teach a course at another institution (UVA, HKU, PUC, Tec already doing; many others have this capacity.) – Adriana Rojas to put to a one pager; Katherine Beaumont to review

9. Recommendations/action items

The following recommendations were agreed at the meeting:

- a) Survey members re format/timing/feedback from the SMN meeting in St Louis. Action: Sue Dengate
- b) Recommend that all Summer School activities that are available across the network be published on the U21 website. Action: Sue Dengate
- c) Recommend that a spreadsheet be compiled listing all Summer School activities and posted on the U21 website. Action: Sue Dengate
- d) Recommend that a spreadsheet listing all members' semester dates be posted on the U21 website and reviewed annually. Action: Katherine Beaumont/Sue Dengate
- e) Recommend a mechanism for members to share their bios across the network – Blog or LinkedIn.
- f) Review listserv members to ensure full and accurate coverage. Action: Sue Dengate
- g) Recommend that U21 student internship opportunities in U21 international offices be investigated. Action: Sue Dengate and members
- h) Recommend that a SMN meeting be scheduled prior to EAIE in Istanbul – 10 – 13 September. Action: Sue Dengate
- i) Review the GIP course approval procedure as some members believe it is too stringent/unnecessary given the demand for on-line courses in the GIP.
- j) Finalise principles of short-term mobility document and commit to U21 website.
- k) Continue discussions re expansion of short-term mobility opportunities both on-line and at the proposed SMN meeting in Istanbul in September.

Appendices:

A: Member updates – supplied prior to the SMN meeting

1. Name of contributor	Deirdre Healy
2. Institution	UCD
3. Brief summary student mobility activities	Universitas 21 Asia & Latin America scholarships For the 2013-14 academic year UCD International is offering scholarships of €1000 for students on exchange at a U21 partner university in Asia or Latin America. This is the second year we have offered the U21 Asia scholarship and the first year for the U21 Latin America scholarship. The introduction of these scholarships significantly increased the number of students applying to these universities and we have filled all available places at many of our U21 partner universities as a result. Increasing participation in U21 student exchanges We are continuing to grow participation in U21 exchanges and want to exchange in significantly larger numbers with our U21 partners than with other partner universities, working towards the goal of exchanging 15 FTE with each U21 partner. We have already agreed 15 FTE with a number of partners including UBC, UConn, UNSW, UQ and the University of Auckland and have increased numbers with several other partners this year including PUC Chile, HKU and UNNC. Widening awareness of and increasing participation in U21 summer events We have been working to increase awareness of U21 among the staff and student body and promoting U21 summer events for students has been one focus of our activities. As a result we received over 200 applications from students wishing to participate in the Undergraduate Summer School, URC, U21 Student Summit and U21 Social Entrepreneur Corps and in total 11 students have been selected and are being funded to participate in these events.
4. Changes to mobility procedures	Online Statement of Results In recent years UCD has introduced an online document publication service and students are now being encouraged to use these documents rather than obtaining more traditional printed documents from the Assessment unit. These transcripts come with a document ID which, along with the student number, can be used to verify the document online. We will be surveying partners to establish whether the online documents will be acceptable for a) UCD students applying for an exchange at your institution b) Your students who are studying on exchange at UCD
5. Changes to student services for in-coming students	
6. Staff changes	
7. National/regional/provincial policies that may be affecting student mobility	All international students staying in Ireland for more than 90 days (with the exception of those travelling on an EU / EEA passport) must register with the Garda National Immigration Bureau on arrival in Dublin. In November 2012 this charge was doubled from €150 to €300.
8. Share any good practice marketing/promotional activities	In addition to the weekly exchanges talks held throughout the year in the UCD Global Lounge, we give talks to first year students as part of the university's orientation programme for new students and also participate in the university's undergraduate open day which is attended by final year school students and their parents. This year a member of the exchanges team will also be participating in the university's Virtual Open Day organised by UCD Student Recruitment. The format for this will be a pre-recorded presentation and live web video chat.
9. Further updates/comments	Beijing-Dublin International Centre (BDIC) A joint venture established by UCD and Beijing University of Technology (BJUT). The first students enrolled in September 2012 and BDIC was officially opened by the Minister of Education and Skills in March 2013. The focus is on four key areas relevant to successful enterprise development in China and Ireland: 1. science, engineering and technology 2. business and management 3. innovation and entrepreneurship 4. underpinning disciplines in the social sciences and humanities Still in its early stages, the BDIC will initially offer dual degrees under the partnership agreement between UCD and BJUT and the longer term plan is for a full international university which will award its own degrees. The development of BDIC will in time lead to a range of mobility options, particularly for students from U21 universities. International Conferences UCD was the official university partner of the EAIE conference which was held in Dublin in September 2012 and was the host institution for the first European conference of the Forum for Education Abroad in December 2012. New UCD International website UCD International's new website launched in January 2013. Structured into three main sections (Study at UCD, Current Students and Going Abroad with UCD) there is a strong focus on international opportunities for UCD students and a dedicated Universitas 21 page http://www.ucd.ie/international/ucd-global/universitas21/ International Student of the Year Awards The inaugural UCD International Student of the Year Award Ceremony was held in the UCD Global Lounge on March 1, 2013. The award seeks to recognise current students and celebrate the outstanding contribution they make to internationalisation at UCD. http://www.ucd.ie/international/current-students/news-and-events/ucdinternationalstudentoftheyearaward20122013ceremony/
1. Name of contributor	Thomas Ozers
2. Institution	The University of Edinburgh
3. Brief summary student mobility activities	Strategy It's been a busy year, The University of Edinburgh remains committed to expanding and diversifying its range of Mobility opportunities, which is reflected in its Strategic Plan and target to provide 800 additional International opportunities within the next five years. This increase will meet a clear student demand, as applications for places on our exchange programmes and have soared and participation has risen by 40% in the last few years. Defining Mobility In working towards this target we have set a new definition of Mobility which

	<p>includes both Undergraduate and Postgraduate programmes, lasting from one week to a year, and a range of credit and non-credit bearing options such as student exchanges, research exchanges, work placements and volunteering opportunities. Partner Agreements In line with the increase in demand, we have also seen a steady increase in number of exchange agreements, with a 9% increase in Erasmus exchanges between 2011/12 and 2012/13. International partnerships increased 21 % in same year with additional increase of 14% for 2013/14. Widening Participation Not only have we been increasing the number of students going abroad, but also the diversity through a range of initiatives aimed at overcoming the traditional barriers to Study Abroad. This year marked the inauguration of The Study America Programme, a joint venture with the University of Virginia which saw 10 Edinburgh students from under-represented backgrounds participating on an all-expenses-paid two week trip to the University of Virginia. The visit was a roaring success and we look forward to receiving a visit from UVA students in early 2014. Other projects aimed at widening participation have included initiatives to help students maintain accommodation while abroad, and further short-term and non-traditional options for students unable to participate in a full year long exchange programme. One example of this is our commitment as an institution to send up to a 100 students to participate in the University of Delhi's College on Wheels programme this coming August. Non-Academic Mobility Options Staying with the above theme of non-traditional options, we will also be launching the International Edinburgh Award this year as a way to recognise non-academic mobility options such as work experience placements and volunteering opportunities. Student Experience We continue to work on making sure that mechanisms are in place to ensure students participating in any of our programmes receive a truly valuable and transformative experience. This includes tools to enable all students and staff to reflect meaningfully on international experiences. One example of this is the 'Taking Advantage of Time Away (TATA)' tool that was developed by our Careers Service to help students record and reflect on their experiences while on exchange. Reporting In line with HESA's new requirements, our own new definition of student mobility, and to ensure that we are accurately recording student mobility at the University of Edinburgh, we have begun overhauling our reporting mechanisms to ensure that they are as efficient and accurate as possible. Office of the Americas We are also proud to announce that our overseas office network has expanded to include Latin America after the Office of the Americas launched in Sao Paulo in March. This new office joins our global network, which also includes offices in Mumbai and Beijing.</p>
4. Changes to mobility procedures	<p>Mobility-online System We have continued the expansion of our Mobility-online system for logging student mobility with final objective of getting all university mobility recorded here. Outgoing Procedural Review With increasing numbers, efficiency of the supporting administrative procedures becomes more important than ever, and in light of this we plan a complete review in early June of our procedures for outgoing students to ensure that they are as efficient as possible. Partnership agreements We have also begun a review into our procedures and processes for both creating new partnership agreements and auditing and renewing current agreements. Welcome Home Events Last September saw the launch of our first welcome home event, an event designed to welcome exchange students back to Edinburgh and to help them both reintegrate into the University and to reflect on their experiences.</p>
5. Changes to student services for in-coming students	<p>Incoming Student Journey The University of Edinburgh is currently investing £4M into a project aimed at enhancing student experience. As part of this project we recently underwent a review of the incoming student journey based on detailed student feedback, including a review of our induction programmes for both of the yearly intakes. Results showed high levels of satisfaction across the board, and highlighted the importance of student centred communication platforms and the need for enhancements to our course finder tool. Buddy Event Our Buddy event, which partners incoming exchange and study abroad students with an Edinburgh student is now firmly in place. While previously this was reserved for just the January intake, from this September we plan to open it up to all UG visiting students. 42 % of incoming students signed up for Buddy Scheme in January and we anticipate a similar take-up in September.</p>
6. Staff changes	<p>There have been a large number of changes to the staff throughout the University over the last year, so it would be beneficial to list the members of the teams responsible for student mobility in full: International Office Ms Isabell Majewsky - Deputy Director of the International Office Mrs Katrina Edmunds – Head of the Study Abroad Office Ms Clare Swindells – Study Abroad Officer Mrs Lesley Balharry – Erasmus Exchanges Officer Ms Sharyn Bennett – Erasmus Exchanges Officer Mr Thomas Ozers – International Exchanges Officer Ms Fay Campbell – Study Abroad Assistant Ms Sophie Richardson – Study Abroad Intern Visiting Student Office, College of Humanities and Social Sciences Mr Robert Batchelor - Head of the Visiting Student Office Mr Jefferson Shirley - Senior Visiting Student Advisor Ms Hillary Cementina - Visiting Student Advisor Ms Morna Firth - Visiting Student Advisor Mr Calum MacDonald - Visiting Student Advisor Visiting Student Office, College of Science and Engineering Ms Shannon Hersage - Recruitment and Admissions Officer Ms Carla McShane - Visiting Student Officer</p>
7.National/regional/provincial policies that may be affecting student mobility	<p>Visa Regulations The costs and regulations surrounding the Tier 4 visa which is required for all full year incoming students, and those who wish to work, continues to act as a deterrent to some incoming students. Despite the announcement of the end of UKBA in its current form, the situation is unlikely to improve in the near future. Government Initiatives The Scottish government is keen to increase outward mobility and has launched a number of initiatives to try and encourage this. Funding received from one of these initiatives paved the way for the Study America Programme.</p>
8. Share any good practice marketing/promotional activities	<p>Highlighting Opportunities We have worked hard to integrate promotion of study abroad opportunities at key stages throughout the student cycle. Promotion now begins at our Open Days, when High School students are considering whether to apply to Edinburgh, and we then follow up periodically. Returned Students Returned students remain a key component of our successful promotions, and pass on their knowledge and enthusiasm to prospective exchange students. One Brand and Hub of Information Exchange Opportunities are now advertised under one brand; Student Exchanges: See where your degree could take you, and we hope to bring in other types of mobility in the future, moving towards a single hub of information for all mobility types.</p>
9. Further updates/comments	

1. Name of contributor	Jan McCreary
2. Institution	The University of Queensland
3. Brief summary student mobility activities	1. New and improved websites for outbound exchange and inbound exchange 2. Student ambassadors - newly introduced in 2012 but improved upon in 2013. Students who have participated in an outbound or research experience are selected to represent the Office at promotional events such as the exchange fair 3. Expanded the exchange fair model to include other international activities 4. Incorporating short term mobility into the range of international experiences available to UQ students
4. Changes to mobility procedures	
5. Changes to student services for in-coming students	
6. Staff changes	1, Two staff on maternity leave (Caroline Thompson and Weiya Huang); replaced by Heidi Benjaminson and Danni Patterson
7. National/regional/provincial policies that may be affecting student mobility	1. AsiaBound funding - the Australian government has recently announced a new funding program called AsiaBound to encourage more Australian graduates to have a study experience in Asia and encourage more students to learn an Asian language.
8. Share any good practice marketing/promotional activities	
9. Further updates/comments	
1. Name of contributor	Colette McGowan
2. Institution	University of Glasgow
3. Brief summary student mobility activities	Approx 500 incoming Erasmus students Approx 250 outgoing Erasmus students 2 Erasmus Mundus collaborations (ug, pgt and pgr) with approx 7 students incoming; 1 outgoing 2 new Erasmus Mundus collaboration proposals Erasmus Charter application for 2014-2020 Approx 130 International Exchanges (including U21) outgoing Approx 198 International Exchanges (including U21) incoming University of Connecticut U21 scholarship - successfully recruited 3 students to go to Connecticut next year Introduced second semester option for the first time (students who were unable to take part in full year exchanges starting July-Sept, can now take part in a semester 2 (Jan-June) only semester. Many partners very kindly agreed to accept students through this route New Postgraduate Research mobility opportunities - thanks to Scottish Government scholarship.
4. Changes to mobility procedures	Incoming students now need to apply online on our new Oracle (PeopleSoft) system - as of February 2013.
5. Changes to student services for in-coming students	
6. Staff changes	Prof Andrea Nolan, Deputy Vice Chancellor, VP for Internationalisation and U21 Manager leaves the University in June to become VC and Principal at Edinburgh Napier University. Rachel Sandison, Director of Recruitment & International Office took up post in March and takes over as U21 Manager. Prof Frank Coton, Vice Principal Learning & Teaching, now also International Dean for South East Asia
7. National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	Farewell Orientation launched - to say formal farewell but also to showcase PG study opportunities to exchange and study abroad students
9. Further updates/comments	Some outgoing students last year - experienced difficulties with credit transfer and understanding how many credits they should take at partner universities. We are looking for partners who can take Business Studies students - as found we had a shortfall this year.
1. Name of contributor	Nigel Cossar
2. Institution	University of Melbourne
3. Brief summary student mobility activities	Melbourne sent in excess of 2500 students abroad in 2012 on a variety of for-credit programs including student exchange, study abroad and short term programs
4. Changes to mobility procedures	Outbound students are required to attend a myWorld First Step Session prior to applying for an overseas experience. - Outbound students will soon be applying online with the introduction of StudioAbroad to manage outbound mobility programs at Melbourne. Currently still in the testing stage, we hope to have the system live and accepting applications later this year. - Inbound students will no longer be required to submit a reference or statement as part of the application process. If students wish to apply for residential college housing they will be required to complete a new online application form including a reference. - New Student Mobility Policy currently going through approval process at Melbourne which will see a significant increase in management of all aspects of student mobility.
5. Changes to student services for in-coming students	A number of new resources have been made available online and in the Melbourne Global Mobility office for incoming students to help with the transition to life in Melbourne. - An academic skills booklet specifically aimed at education abroad students has been developed by Melbourne and is provided to all incoming students upon arrival.
6. Staff changes	No major senior staff changes in the past year. Joel Wittwer, the US Education Abroad Advisor, and Layla Eberle, Europe Education Abroad Advisor both finished up in December 2012. Only one position was replaced, with regional responsibilities being adjusted across all advisors to take account of the reduction in staffing.

7.National/regional/provincial policies that may be affecting student mobility	Launch of AsiaBound Grants Program: Australian Government initiative to encourage greater participation in outbound mobility to Asia of Australian students
8. Share any good practice marketing/promotional activities	Student Leadership Project: SAEX review of communication and promotion to students interested in studying abroad. Action plan developed which will see a number of changes to way Melbourne promotes and communicates with students about mobility programs - Short term mobility audit currently being undertaken as part of a recent project focusing on the development and management of short term programs at Melbourne. The project will see a toolkit developed to assist faculties in developing and running short term programs, including budget templates, risk management considerations, promotion and outreach, etc. Workshops will run in the latter part of 2013 for academic staff as part of this project, along with a new website being launched.
9. Further updates/comments	
1. Name of contributor	Lydie Faure Kilgannon
2. Institution	University of Auckland
3. Brief summary student mobility activities	Over the past year we have improved our student study abroad and exchange applications by approximately 45% due to our marketing and promotion activities. Unfortunately our conversion rate still remains low with only 45% of the students actually going. We are currently working on the improvement of our application and admission process; firstly to attract more quality students (students meeting our programme requirements) and secondly to retain students that have met the requirements. We have also increased our promotion and monitoring of short term mobility opportunities.
4. Changes to mobility procedures	Following a restructure of the International Office, admission for incoming students (exchange and study abroad) is now managed centrally by the University Admission's team. We continue to work closely with the admission team to ensure smooth coordination of the admission process. Procedures for our partners remain unchanged and therefore will not impact the way we normally coordinate the exchange programme from their point of view. We are still refining the way we process outgoing applications, especially after removing the individual interview process. In this new process, due to time restrictions and deadlines from partner universities being earlier, we are moving our deadlines forward (1st December for a fall exchange, 1st June for a winter exchange). We are also improving our compulsory country specific information sessions, which are part of our application process.
5. Changes to student services for in-coming students	We are working closely with the Campus Life division at the University to further develop and enhance the integration of international students on/off campus. The University of Auckland is currently building a new residential facility in close proximity to the City Campus and recently purchased a new site in the heart of the city for its new Newmarket campus.
6. Staff changes	Following the restructure of the International Office there have been some staff changes. Ross Crosson has joined the International Office and is looking after International Programmes such as our Winter programme. Lydie Faure Kilgannon, as the Auckland Abroad Manager, is now responsible for overseeing Inbound/ Outbound Exchange students as well as Study Abroad incoming students. Dorothee Witte is now the Senior Auckland Abroad Officer (Outbound) responsible for Outbound Exchange students. Sherry Fan joined the team and along with Susanna Sabbage is responsible for incoming students. Katy Elliott (Student Auckland Abroad Officer responsible for Outbound Exchange students) will be on parental leave until March 2014. Elisabeth Laird (who previously worked for Auckland Abroad) has returned to cover Katy's parental leave.
7.National/regional/provincial policies that may be affecting student mobility	A New visa application process will be introduced by the end of the year. This will allow students to apply for their visa directly online. We will distribute more information when this is confirmed.
8. Share any good practice marketing/promotional activities	We have recently launched our new Facebook Page. We included a photo competition to attract students, this worked really well and we now have over 550 students as our Facebook friends. We are still developing our search function to include scholarships and short term mobility. We are now running "coffee meetings" once a month. This gives prospective students the opportunity to chat to returned students as well as incoming students from our partner universities. Other marketing activities include having advertisements in The University of Auckland magazine, getting involved with the Campus TV programme, having a stall at the Orientation Fair, speaking at all major first year courses, giving faculty specific talks/fair, presenting during the open day on campus, having a recurring feature in the student's diary and wall planner, presenting in our student's lounge every Thursday and of course the annual exchange fair.
9. Further updates/comments	
1. Name of contributor	Angela Turton
2. Institution	Univ of Birmingham
3. Brief summary student mobility activities	We have expanded the outgoing programme to encompass virtually all departments (previously only about half-a-dozen allowed students to go out). We also have several departments now sending students out for one semester within a standard-duration degree. (Most departments here still require students to add an extra year to their studies in order to go abroad.) We are actively increasing the number and range of exchange partners in our portfolio in order to cater for the large rise in outgoing numbers.
4. Changes to mobility procedures	
5. Changes to student services for in-coming students	
6. Staff changes	
7.National/regional/provincial policies that may be affecting student mobility	UK visa regulations continue to be complex, but the recent changes to the UK Border Agency itself have so far not resulted in changes to student visas.

8. Share any good practice marketing/promotional activities	
9. Further updates/comments	
1. Name of contributor	Willeke Jeeninga
2. Institution	University of Amsterdam
3. Brief summary student mobility activities	New Strategic Framework for Internationalisation written by U21 manager (Anouk Tso) - 20% increase incoming and outgoing mobility (AY 2012-2013) - started European U21 exchanges - University wide exchange programme now called Global Exchange Programme - Global Exchange Programme now includes non European departmental exchange agreements (except Law & Science)
4. Changes to mobility procedures	Incoming exchange application procedure is now digital instead of paper - Plan to set one deadline for all both departmental (Erasmus) and Global Exchange Programme for outgoing students - researching options to centralise departmental (Erasmus) agreements
5. Changes to student services for in-coming students	Credit bearing Dutch language & Culture courses now included in UvA course catalogue - Pick-up service at Airport now included in costs for immigration services - Success in integrating incoming students through 'Global Exchange Ambassador Programme'
6. Staff changes	
7.National/regional/provincial policies that may be affecting student mobility	Decrease in costs for visa & residence permit (from 625 to 325 Euro)!
8. Share any good practice marketing/promotional activities	Start of UvA Summer School for international students (scholarships available for U21/LERU students) - Financial incentives for UvA students to promote U21 short term programmes (Summer schools U21 partners and U21 conferences) - Global Exchange Ambassador Programme - International Staff Week (with tuition waiver for U21/LERU partners) - U21 Undergraduate Research Conference 2013 at UvA
9. Further updates/comments	
1. Name of contributor	Rachel Jessop
2. Institution	The University of Nottingham
3. Brief summary student mobility activities	IELTS Centre now part of the International Office, offering IELTS tests twice a month West Africa Office opened in Accra, Ghana in April 2012 QS World University Rankings by Subject: 21 Nottingham subjects in the top 100 and five in the top 50. The University was placed particularly highly in Pharmacy & Pharmacology (15th) Education (26th) Law (34th) Geography (50th) and Agriculture & Forestry (50th). Full restructure of the International Office to take place during 2013
4. Changes to mobility procedures	Changes for incoming students: Deadlines: Nominations will open for the autumn semester, full year students and any spring students wishing to nominate early on Monday February 4th. Colleagues will then be able to nominate students until nomination closes on April 30th. Students will then be able to make their online application between May 1st and May 31st . Nominations for the autumn semester, full year students and any spring students wishing to be nominated early will then close on April 30th and we will not be receiving any further spring semester nominations until this reopens on September 1st closing on October 31st. Students will then be able to make their online application between November 1st and November 30th. Nomination Information: When nominating students please can we remind colleagues to make sure that all supporting documentation accompanies the email. The email should include the following: Student name(s) Proposed period of study Student email address Area of study For U21 students colleagues should include academic transcript(s) and English language certificate(s) for those whose first language is not English. Please note until a full nomination with supporting documents is received then students will not be processed for the application stage and this must be completed by the deadline of May 31st or November 30th.
5. Changes to student services for in-coming students	
6. Staff changes	Meg Quinn, Study Abroad Assistant (outgoing study abroad and exchange students) - started work in March 2013 Isobel Mosley is now working exclusively with incoming students together with Rachel Buckley
7.National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	Peer Advisors Summer Schools Study Abroad Fair
9. Further updates/comments	
1. Name of contributor	Anna Martin
2. Institution	University of New South Wales
3. Brief summary student mobility activities	Outbound mobility continues to grow. Students can choose to participate in student exchange, practicum exchange, short courses and study tours, internships and volunteer programs. Student exchange increased by 27% in 2013 over 2012. Other programs increased by 23% from 2011 – 2012. We held our Expo in April which was our biggest ever. We sent 5 students on U21 Summer School, 3 on the UG Research conference and 1 for the Social Entrepreneur Corps program. UNSW is planning to host the U21 Summer School in 2014
4. Changes to mobility procedures	UNSW students wanting to apply for exchange now complete an online tutorial on how to apply rather than attend an information session. The course approval request process for inbound students is now online through our Endeavour application. Students no longer have to fill out forms, they can request course approval online and an email is sent to the relevant course authority for approval. Our office is still responsible for the final

	enrollment of students into the course. We are also working on getting the Practicum Exchange application form online.
5. Changes to student services for in-coming students	The Study Abroad and Student Exchange orientation is now combined. Co-location of study abroad and student exchange is underway and hope to have it finalised before the end of the year, including a shared Welcome Space for students.
6. Staff changes	We have a new Pro Vice Chancellor (International) who started in September last year. Ms Fiona Docherty came to UNSW from University of Glasgow and is currently re developing the UNSW International Strategy. We also have a new Vice President and Deputy Vice Chancellor (Academic) who started in October last year. Professor Iain Martin came to UNSW from University of Auckland.
7.National/regional/provincial policies that may be affecting student mobility	The Australian Government recently announced the new \$37 million AsiaBound Study Grants Program, in support of the 'Australia in the Asian Century' White Paper, to encourage tertiary students to consider an exchange experience in Asia as part of their study. The program aims to: <ul style="list-style-type: none"> • increase the overall number of Australian students with a first-hand study experience of Asia • encourage more students to become Asia-literate through diverse mobility offerings in Asia • enhance the skills/expertise of Australians through access to a variety of study opportunities in Asia • support increased Asian language competency of Australian students undertaking mobility to Asia • support the institution's potential to foster ongoing collaboration and cooperation with the host country UNSW is participating in Streamlined Visa Process (SVP). The SVP will greatly benefit international students by streamlining the documentation required for a student visa application and greatly hasten the visa application process for the vast majority of all inbound international students to UNSW.
8. Share any good practice marketing/promotional activities	Combined advertising of all outbound mobility opportunities through information sessions, UNSW Global Education blog, weekly newsletters and annual Expo. Use of AsiaBound scholarships to promote exchange and short courses.
9. Further updates/comments	
1. Name of contributor	Guo Liang, Li Shushu, Si Qiyang
2. Institution	Shanghai Jiao Tong University
3. Brief summary student mobility activities	Based on University-level agreements, 97 undergraduates got the opportunity to be exchange students and 226 undergraduates participated in summer school programs in 2012. 2. 7 undergraduates got short-term overseas internship or research opportunity in 2012. 3. In 2012, Shanghai Jiao Tong University provides scholarships to 22 undergraduates from needy families to financially support them during their exchange or summer-school study period. The activities we would like to share in the network: 1. Global Summer program of Antai College of Economics and Management 2. SJTU summer semester program 3. Short Exchange for Lab Research (short-time exchange) in the School of Environmental Engineering 4. 2013 Summer Chinese Course We will provide the above mentioned program in several USB sticks and distribute to interested partners.
4. Changes to mobility procedures	
5. Changes to student services for in-coming students	
6. Staff changes	
7.National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	
9. Further updates/comments	
1. Name of contributor	Kevin Lin
2. Institution	University of Nottingham Ningbo China
3. Brief summary student mobility activities	1. hold "exchange season" during March/April with a series of sessions such as overseas experience sharing, visa information, banking information, insurance, safety with opening and closing ceremony/graduation ceremony 2. Global village events in April for international students during "open day" 3. 2012/2013 academic year we signed up around 15 new agreements. We send out more than 700 students overseas (including fee paying students), which is about 60% of year 3 students and received around 200 incoming exchange students.
4. Changes to mobility procedures	
5. Changes to student services for in-coming students	1. We provide monthly events/excursion for incoming mobility students and int'l students.. 2. We provide free airport pick up from both Shanghai and Ningbo airport for int'l students
6. Staff changes	
7.National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	
9. Further updates/comments	We also organise summer school opportunities that can be count into the exchange balance for our U21 partners.
1. Name of contributor	Rafidah Masod

2. Institution	National University of Singapore
3. Brief summary student mobility activities	Approximately 30% of our students, which makes up to approximately 1,700, go on the Student Exchange Programme, for either a semester or two at exchange partner universities. Similarly, we receive about the same number of exchange students, i.e. 1,700, at NUS every year. In addition, approximately 35% of the rest of students go for shorter programmes, such as summer programmes, internships, research attachments, conferences, forums, enrichment programmes, and so on. While exchange programmes are credit-transferable, short term programmes have the flexibility for students to transfer credits earned, or as part of their enrichment.
4. Changes to mobility procedures	Incoming exchange students are able to view a list of available modules at the NUS Registrar's Office website, before selecting their module choices in their application. However, it is to be noted that the module list may be subjected to change. The application window period is as follows: Semester 1 (August to December): 21 March to 15 April (Supporting documents to reach by 1 May) Semester 2 (January to May): 1 September to 1 October (Supporting documents to reach by 15 October) More information on application procedures is available at http://www.nus.edu.sg/registrar/edu/ng.html .
5. Changes to student services for in-coming students	The International Relations Office administers the Peer Advising Programme, a student-led programme initiated in May 2010. Over 300 students who have been in exchange serve as Peer Advising Leaders (PALs) to facilitate and integrate incoming exchange students through events and other friendship building activities, such as Welcome Parties, Dragon Boating (sports event), Travel Clinics and Farewell Barbeques. For example, at the Travel Clinics, Peer Advisors who are experts at travelling South East Asia will do mini-presentations about the do's and don'ts, must-sees and best places to stay in the country of their expertise. These activities allow for greater student-to-student interaction as well as bonding.
6. Staff changes	U21 Manager: A/Prof Anne Pakir, Director, International Relations Office (irohead@nus.edu.sg) U21 coordinator: Ms Rafidah Masod, Assistant Manager, International Relations Office (irorbm@nus.edu.sg)
7. National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	The International Relations Office (IRO) organises a campus-wide flagship event every year in September – International Exchange Day that aims to increase awareness of the wide variety of overseas programmes available to NUS students. Talks and information sessions are conducted throughout the day to provide our students with more information on the available programmes, scholarships and awards available. Besides faculties and schools, students who have returned from their overseas stint will take part to share their experiences with fellow students. At other times during the year, IRO conducts and/or participates in roadshows, information sessions, SEP (Student Exchange Programme) clinics, as well as open house events at faculties and schools, to promote our programmes and to meet and talk with students on their overseas programme needs and possibilities. The IRO website is also constantly updated to provide programme information and application procedures, as well as the availability of awards and travel grants.
9. Further updates/comments	
1. Name of contributor	Richard Stenelo
2. Institution	Lund University
3. Brief summary student mobility activities	Launch of reshaped international experience day called "Global Day" and a reshaped pre-departure day called "Time to Go" Increase in inbound exchange, 2156 (2012) and stable number of outbound exchange 1151 (2012) Launching study abroad programs for fee-paying incoming students. Both shorter summer programs and semester long alternatives. Will host U21 student leader network
4. Changes to mobility procedures	New procedures for nominating outgoing students. All nominations are handled by the individual faculties and not at central level. However partner contacts for university wide agreements concerning nominations etc are handled by External relations. The change should not affect our partner relations, it is aimed at facilitating application for outgoing students, i.e they only do one application (previously they did up to 3 applications to go on exchange).
5. Changes to student services for in-coming students	New application system for accommodation launched this spring. Will improve the accommodation service for incoming students.
6. Staff changes	Fredrik Sjö handling U21 Student mobility at LU. Anne Messeter handling Australian and New Zealand agreements.
7. National/regional/provincial policies that may be affecting student mobility	Biometrics required for visa for certain countries
8. Share any good practice	Arrival day program got a high number of volunteers. 250 students have signed up to assist incoming students

marketing/promotional activities	<p>on arrival day and work without compensation. 350 signed up for the buddy program. http://www.lunduniversity.lu.se/current-students/international-mentor</p> <p>Farewell reception launched each semester- to say formal farewell but also to showcase PG study opportunities to exchange and study abroad students as well as inviting all exchange students to join our alumni network.</p>
9. Further updates/comments	<p>Currently developing a new CRM system that will include mobility. Implementation will start in autumn 2013. The CRM system will handle all communication with both Swedish and International students as well application both for incoming and outgoing exchange students.</p>
1. Name of contributor	Marina Markot
2. Institution	University of Virginia
3. Brief summary student mobility activities	<p>1,359 UVA undergraduates studied abroad in 2012-2013. Out of those: - 384 studied abroad for a semester: - 9 for a full academic year - 919 attended a short-term program: summer (712) or J-term (207) Of the 384 semester students, 53 went on exchange to partner institutions. Out of those, 28 were at U21 schools. Of the 9 full-year students, 2 went on exchange - both to U21 schools.</p>
4. Changes to mobility procedures	No changes in UVA procedures.
5. Changes to student services for in-coming students	<p>Graduate students housing is very tight, particularly in the Fall. Students should inquire early and look for off-Grounds housing. Other services remain the same, but UVA is now offering new co-curricular and extra-curricular programming to help with cross-cultural adjustment and integration into the university. These include: - American Culture 101 - a series of informal workshops/social gatherings on topics ranging from understanding American football and tail-gating culture, electoral system, holidays, academic culture, etc. - Global Cafe - a monthly informal social gathering, providing an opportunity for American and international students to meet, chat, and make friends. - C.O.R.E. Cultural Orientation, Reflection, and Engagement - a series of academic, but non-credit bearing workshops, encouraging students to explore issues of identity, stereotypes, cross-cultural communication, etc.</p>
6. Staff changes	Ryan Hathaway is replacing Jennifer Wiley as out-going student advisor for Asia, effective May 30. Email - rch3p@virginia.edu Phone and mailing address remain the same.
7. National/regional/provincial policies that may be affecting student mobility	Partners should be aware of additional scrutiny of international students by US Immigration Services. Any person entering US on a student visa is currently subject to secondary screening at the port of entry, which may cause delays on arrival and affect connecting flights.
8. Share any good practice marketing/promotional activities	<p>We hold two study abroad fairs a year, as well as a variety of other promotional events: - "Worldly Wednesdays" - lunch-time talks by students returning from abroad, sharing their stories - classroom presentations, targeting 1st year seminars (to plant the seed early) - dorm/residence hall presentations - mailings (post cards to parents) - ads in student newspaper, on close-circuit TV, table tents in dining halls, etc. - flyers on bulletin boards For short-term faculty-led programs, the most effective recruiting happens in the classroom - of the faculty who leads the program and their colleagues.</p>
9. Further updates/comments	<p>UVA welcomes U21 students in our Summer Session on Grounds (a variety of courses, three sessions 4.5 weeks long). We can create special offerings for groups over 10-12. UVA is also happy to see U21 students on our study abroad programs in other countries. Most of the above are on fee-paying basis, but we are happy to explore reciprocity.</p>
1. Name of contributor	Prof. Paul Watt
2. Institution	Waseda University
3. Brief summary student mobility activities	<p>Number of year-long outbound students is showing a slight decrease from 1091 in 2011 to 1084 in 2012. Participants to our "Study Abroad Fairs" have also been increasing. This spring, we expanded the fair to 1.5 days and received visits from 2,700 students and/or parents. Also, with the support of the Japanese Government, more Japanese college students across the nation should be studying abroad. Waseda University has been selected as one of 41 universities to participate in the "Project for the Promotion of Global Human Resource Development" in 2012, and we received a grant for a five-year-period ending in 2016. Currently, we are planning to increase the variety of our study abroad programs, which we hope will provide all undergraduate students with an experience of studying abroad (both long-term and short-term).</p> <p>The number of incoming students increased from 4280 in 2011 to 4427 in 2012. Degree students (both undergraduates and graduates) are showing a slight increase. The School of Social Science started their new English Degree Program, and the School of Commerce is opening English courses in its unique 1.5 year-program with Fudan University and Chinese University of Hong Kong.</p>
4. Changes to mobility procedures	As indicated above, Waseda University is developing new out-bound programs to attract more students. One-semester programs and programs including internships will be a major focus.
5. Changes to student services for in-coming students	
6. Staff changes	
7. National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	<p>As an online network for students and professors, we have established "Waseda University's International Network (WiN)." This network has been established for researchers and business people from diverse countries and regions around the world who have studied and/or worked at Waseda.</p> <p>Contents of the WiN site include:</p> <ol style="list-style-type: none"> 1. Up-to-date information about Waseda University.

	<p>2. The WiN newsletter (WiN member updates, job opportunities, etc.)</p> <p>3. Community connections (Facebook and Twitter)</p> <p>4. Information about various events</p> <p>5. Free tickets to Waseda sports events</p>
9. Further updates/comments	
1. Name of contributor	Katherine Beaumont
2. Institution	University of British Columbia
3. Brief summary student mobility activities	<p>22% of undergraduate students completed an international experience as part of their UBC education. UBC's current target is 30% of undergraduates – (class of approx. 6000). At the graduate level, we seek to increase graduate research activity. As yet there is not a numerical target. Stable undergraduate activity this year over last; growth on target for next year. Increase in graduate (both Masters and PhD) mobility. 10% of students on GG programs are international.</p> <p>Focus: -</p> <ul style="list-style-type: none"> - student leadership as a means to deepen returned student learning. This group now wholly facilitates the Go Global learning conference – 3 times a year ((2 outbound; 1 inbound) – focus interactive sessions on intercultural communication and global identity; learning planning; wellness abroad - flexible learning/flipping the classroom – self access to pre-departure materials for GG students (in and out); safety abroad learning modules for all students outbound on university activity; continued face to face work that is not information delivery focussed – faculty specific session; connecting with returned and inbound students; learning conference) - outcomes assessment – completing lit review; will define questions this year (part of the assessment of learning outcomes across the student experience at UBC) - academic program integration – systematically working with academic departments to identify degree specific academically purposeful learning abroad that address program specific barriers along with shared communication plan and training for faculty in department (contextualized within what can I do with major project) - UBC political science http://www.politics.ubc.ca/undergraduate/learning-abroad-go-global.html - UBC Electrical and Computer Engineering- http://www.ece.ubc.ca/Go-Global - development of new program areas: Group Study (faculty led) – doubled this year 20 programs; undergraduate research abroad; international internships (with student involvement and careers/co-op programs) - Student Safety Abroad – version 2.0 of website and registry up; new version of online learning modules www.safetyabroad.ubc.ca - New student communication team – International learning, community based learning, workplace based learning all under two rubrics – planning for success and building my career – website redesign for this fall.
4. Changes to mobility procedures	<p>New system in place – customized version of Horizons (Symplicity) called Gateway.</p> <p>More information on application procedures is available at www.students.ubc.ca/global/incoming</p> <p>Have reached capacity for inbound on campus housing for term 1 only students; no issue with term 2 or full year students. Vancouver is a challenging location for short term housing. Please distribute students across terms when possible. Talk with us if there are application timeline issues. New roommate finder function on off campus housing link at ubc housing.</p>
5. Changes to student services for in-coming students	Implementation of the Learning Conference for inbound students; will be scheduled for late September 2013 (changed from on arrival).
6. Staff changes	Inbound Advisor - Florine Lawrance on maternity leave – Matt Lyle in role until Nov 2013. Outbound Advisor (Continental Europe) –Charlotte Humphries
7.National/regional/provincial policies that may be affecting student mobility	<p>Canadian strategy on international education – primarily focused on inbound degree seeking students; small section on outbound mobility – national scholarship program may be developed in order to increase mobility. Will provide link in.</p> <p>http://actionplan.gc.ca/en/initiative/international-education-strategy-0 http://www.international.gc.ca/education/report-rapport/strategie-strategie/index.aspx?view=d</p>
8. Share any good practice marketing/promotional activities	<p>Build my Career – Pop-up Gallery – “It all counts”</p> <ul style="list-style-type: none"> - 3 weeks range of locations on campus – spark lines, artefacts of experiential learning, interactive displays, student staff <p>GG Learning Conference (see above)</p>
9. Further updates/comments	Nil

B: Group photo

