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**Minutes of the *Universitas 21* Student Mobility Network Meeting
held on Thursday & Friday 22 & 23 May 2014 at the Embassy Suites Hotel Downtown, San Diego**

Forename	Surname	Position	University
Lauren	Mundy	Administrative Coordinator	McGill University
Kai Yi	Ong	Assistant Manager	National University of Singapore
Mei Mei	Lim	Global Relations and Marketing Manager	National University of Singapore
Amparo	Bravo	Deputy Director, International Academic Affairs	Pontificia Universidad Catolica de Chile
Patricia	Montano	International Planning and Development	Technologico de Monterrey
Mathew	Lyle	Advisor, Internships and Research Abroad	UBC
Katherine	Beaumont	Director Go Global	UBC
Sue	Dengate	U21 Student Experience Manager	<i>Universitas 21</i>
Deirdre	Healy	International Exchange Assistant	University College Dublin
Willeke	Jeeninga	Head of International Student Affairs	University of Amsterdam
Dorothee	Witte	Acting Manager Auckland Abroad	University of Auckland
Angela	Turton	Head of International Mobility	University of Birmingham
Kevin	Brennan	Director of Study Abroad	University of Connecticut
Clare	Swindells	Study Abroad Officer	University of Edinburgh
Alexandra	Baker	Head of Academic Administration, CHSS	University of Edinburgh
Wing	Lo	Senior Programme Manager	University of Hong Kong
Lisle	du Plessis	Coordinator Study Abroad and Student Exchanges	University of Johannesburg
Moira	Rogers	Director Education Abroad	University of Maryland
Nigel	Cossar	Associate Director, Global Mobility	University of Melbourne
Michael	Bissell	International Relations Officer	University of Nottingham
Prem Minder Kaur	Nashpal	Head of International Student Support	University of Nottingham Malaysia

			Campus
Govindan	Nair	Director of International Office	University of Nottingham Malaysia Campus
Kevin	Lin	Director, International Office	University of Nottingham Ningbo China
Caroline	Thompson	Team Leader, UQ Abroad	University of Queensland
Anna	Martin	Associate Director	UNSW Australia
Risa	Imamura	Program Coordinator	Waseda University
Paul	Watt	Advisor of International Affairs Division	Waseda University

Attendance: 27 participants from 19 member institutions (including Nottingham UK, Malaysia, and Ningbo).

Appendices (page 6-16):

A: Member updates supplied prior to the SMN meeting

B: Group photo

1. U21 101 – Introduction to the U21 network (optional morning session)

Seven members joined the introductory session. Discussion included: current U21 membership, history of the network, communication channels, U21 website, and the U21 clusters (including programmatic plans) and collaborative groups. Members at this session discussed how they communicated with their students – Blog; Twitter and Facebook; and bulk e-mails.

2. Introduction (start of the afternoon session)

All members introduced themselves.

ACTION: Sue Dengate to enquire if the U21 diagrammatic structure and key contacts could be posted the U21 website.

3. Welcome –Ms Patricia Montano

Patricia Montano, member of the U21 Student Experience Steering Group and Director, International Planning and Development at Technologico de Monterrey welcomed the group to the meeting.

4. Member Activity Updates – all members

Members provided a very brief account of any new activities / changes relating to current or proposed U21 student mobility activities. Sue

Dengate surveyed members in late April, and circulated a consolidated update prior to the meeting. Twelve members sent detailed updates prior to the meeting (see Appendix A).

In addition to the information distributed through the update document, the following updates were provided at the meeting.

- UBC – New President, whose past experience has focussed on internships; UBC/Tec joint academic program now reporting into to Go Global with other inbound short term mobility (Brazil Science without Borders, new Visiting International Student Research pathway); cap on Term 1 housing for in-coming exchange students – no cap on full-year for 2014/15; will have a cap for both term 1 only and full year for 2015/16. Encourage exchange students to attend in Term 2. UBC Okanagan campus open broadly for U21 partners. Student communication on outbound international learning focused through “Build my Career” <http://students.ubc.ca/career>; working in partnership with other experiential learning programs (workplace based and community based learning). Piloted a new focus on undergraduate research and international internships this summer.
- Auckland – focus on student outcomes for students who have undertaken some form of mobility opportunity.
- UNMC – Providing discounts for U21 students for their Summer Courses.
- Nottingham – Project Transform: examine and seek to improve every aspect of the way Nottingham supports their students <http://blogs.nottingham.ac.uk/uebupdate/2014/02/06/from-student-life-cycle-to-project-transform/>
- Chile – Focus on short term mobility to regional campuses
- UCD – U21 alumni scholarships – for full-time Masters worth 2,000 Euros.
- Waseda – New semester dates – April – August and September to February. The new quarter system will free up students for July and August, allowing them to participate in the U21 July programmes. New Summer School at Waseda in June/July – 4 weeks. 80 students, already full for 2014.

5. Good practice sessions/new initiatives – McGill, UBC, Amsterdam, UCD

Prior to the meeting, members were invited to deliver a short presentation, at the SMN meeting, on good practice/new initiatives in their institutions. Four members took up this opportunity. The following is a summary of the presentations. The presentations will be distributed electronically.

- **McGill** (Lauren Mundy) – focus on reflection, pre-arrival webinars, peer support on-line resources, course equivalency database.
Note: Course equivalency database. UQ – database managed by faculties; UBC – in-house system with a transfer credit portal;

ACTION: Amparo Bravo. The group expressed a great deal of interest in forming a Course

- Chile – centralised database; UNSW – on-line course approval.
- **Amsterdam** (Willeke Jeeninga) – Amsterdam & Lund – International Staff Week 7-11 April. Tuition waiver for U21 partners. Amsterdam 2 days, 1 travel day, Lund 2 days. 30 delegates. Topic – The Active Student Community. Will take place every April.
Note: UBC proposed a Canadian International Staff Week.
- **UNSW** (Anna Martin) –Hybrid Agreements (UNSW/SJTU – 40 places per year – mixture of exchange, research and short courses) and VIP partnerships to increase student places; online course approval to streamline processes; promotion (e.g. UNSW Blog with 500,000 hits, online Moodle tutorials, Dean’s list events); new student lounge. Launched a new mechanism for dealing with third party providers which involves establishing a panel of preferred providers through a Pre-qualification scheme. Providers invited to apply.
- **UBC** (Katherine Beaumont) – Sustainability of the International Experience.

Equivalency Database Working Group. Amparo Bravo (Pontificia Universidad Catolica de Chile) offered to organise this group.

Other discussion:

- Senior managers should encourage and champion professional support opportunities for mobility staff.
- Nottingham - Virtual Connect college fair.
- Waseda – short-term staff exchanges. Expanding to seven universities in the United States.
- UBC Global – Build My Career for students. Work on academic programs; Student Leadership Scheme.

Note: EAIE 2012 – Internationalisation and Employability.

<http://www.slideshare.net/EAIE/internationalisation-of-higher-education-and-employability-2012-eaie-winter-forum>

6. Student Experience Update – Sue Dengate

Sue Dengate provided an update on the activities since the May 2013 SMN Meeting, held in St Louis. The update included details of the Student Experience Programmatic Plan, which was accepted by the Presidents at the meeting in Vancouver in early May 2013; U21 2013 Summer School; U21 2013 Undergraduate Research Conference; U21 2013 Social Entrepreneur Corps; update on exchange and short-term mobility statistics; outcomes from the Student Leaders’ Network meeting in Lund in February plus Global Citizenship Workshop at Nottingham, Malaysia Campus in March plus the Student Summit in Glasgow in May; updates from the Managers’ Meeting and Presidents’ meetings in Glasgow. .

Discussion took place regarding the collection of short-term mobility statistics and the increased mobility figures for 2013. A clear definition should be developed to ensure all statistics are collected.

Following on from this presentation, internships were discussed in more

ACTION: Sue Dengate to develop a definition of short-term mobility for reporting purposes.

ACTION: Measuring success and assessment of outcomes; U21 data set. Sue Dengate and Katherine Beaumont to discuss and report to group.

detail.

- **Melbourne** - internship program for students in their international office for 5 years with a policy document around the terms and conditions. Melbourne provides significant funding and students work on a number of real projects developed by the international office. For example, website redevelopment, myth buster video, development of student surveys, and outcomes assessment.
- **Tec** – Summer School has an internship component.
- **UBC** – Work Learn programme provides jobs on campus for international students on exchange. 10 part-time paid positions for 10 hours per week.

Successful promotional activities were also discussed in more depth:

- **UNSW** – Uses Blog, Facebook and Twitter. UNSW paid for a Facebook ad to target/increase likes for their Facebook. Instagram and Flipagram are used predominantly by students.
- **Chile** – Facebook is successful
- **Edinburgh** – Facebook not successful as students want to keep Facebook for their personal use. Students use Instagram.
- **Nottingham** – Blog works well. Have used Facebook advertising to promote Nottingham as a destination.

7. European Mobility Group – Willeke Jeeninga

Willeke provided the group with a report on the meeting of the European group members (Lund, Amsterdam, Birmingham, Nottingham, Edinburgh, Glasgow and UCD) on 28th February. Topics discussed at the meeting were: Internships, Erasmus +, International Staff Week, and Student Ambassadors. This group will meet again in August. This is a good example of a regional meeting of U21 partners discussing topics of interest in the region.

8. Members' Issues.

A session was dedicated to discussion around topics provided by members prior to the meeting.

9. U21 strategic priorities and projects.

Sue Dengate outlined the discussions at the Glasgow AGM around the strategic priorities of the network and introduction of some Wow projects in the network. Wow projects that were put forward by the three U21 clusters at the AGM – Educational Innovation, Researcher Engagement and Student Experience were provided as examples of possible projects to be further developed and implemented by the clusters. The Wow projects put forward by the Managers at the meeting were also discussed.

The groups broke into smaller groups and discussed the topics of internships and a U21 incubator. The group was asked to put forward possible Wow projects. A separate paper with outcomes and

recommendations will be available.

10. Next Meeting

The group discussed the option of a lunch meeting at EAIE in Prague later in 2014. A suggestion was put forward to hold the 2015 SMN meeting at UConn as this is relatively close to the location of the 2015 NAFSA in Boston. Kevin Brennan, UConn, suggested that this would be possible as UConn has a hotel on campus and transportation to Boston could be arranged. Recommendation is that the 2015 SMN meeting be held at the University of Connecticut prior to NAFSA 2015.

Appendixes:

A: Member updates – supplied prior to the SMN meeting

1.	
1. Name of contributor	PATRICIA MONTANO
2. Institution	TECNOLOGICO DE MONTERREY
3. Brief summary student mobility activities	A new goal was set to be achieved by 2015 were at least 75% of all undergrad students finishing their programs must have had an international experience that gave them credits for their curriculum. This new goal represents around 11,000 students abroad per year. At this time we've about 8,700 per year so we will greatly appreciate any help you can offer us in terms in reaching our goal.
4. Changes to mobility procedures	We set a new centralized online procedure for out-going students that helped us to use about 95% of the available places. This change represented a great step towards our new goal but, at the same time, it represented a huge challenge in terms of coordinating several different procedures used for years. The new full system will be deployed by the end of October this year. The same is true for in-coming students. A new online system is being designed to help our international students choose from all our catalogue of courses, select the campus of their preference and to be in touch with an international programs advisor through all the process. This system is scheduled to be deployed by summer next year.
5. Changes to student services for in-coming students	
6. Staff changes	In June 2013 Dr. Enrique Zepeda stepped down from the Vice Presidency for International Affairs and retired from the institution. Our new Vice President Joaquin Guerra will be joining the U21 activities step by step with Dr.Zepeda's guidance. Dr.Zepeda will remain helping us in some specific projects during 2014 and 2015.
7.National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	

9. Further updates/comments	
2.	
1. Name of contributor	Kevin Brennan
2. Institution	University of Connecticut
3. Brief summary student mobility activities	Over 1,000 students studying abroad. Approximately 200 on exchange programs (inclusive of U21 exchanges). UConn have run successful U21 short programs, one here in Storrs, CT - the 2013 U21 Summer School program focused on Human Rights - (see http://today.uconn.edu/blog/2013/07/universitas-21-students-negotiate-through-human-rights-program/ for more information), as well as the U21 Social Entrepreneurship program in Guatemala. We are looking forward to the next U21 in Guatemala program this coming June. We are exploring other program possibilities in this realm, and look forward to speaking about these ideas further in San Diego.
4. Changes to mobility procedures	
5. Changes to student services for in-coming students	
6. Staff changes	I (Kevin Brennan) assumed the position of Director of Study Abroad at the University of Connecticut in March 2013. The San Diego Student Mobility conference will be my first U21 meeting.
7. National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	I (Kevin Brennan) have long experience in program development (especially in Africa, which has been my geo-focus for nearly 30 years), with multiple institutions. As noted above, I look forward to speaking about several of the ideas I and my colleagues on the UConn Study Abroad staff have discussed
9. Further updates/comments	
3.	
1. Name of contributor	Caroline Thompson
2. Institution	The University of Queensland
3. Brief summary student mobility activities	OUTBOUND: - 1450 students and 40 institutional representatives attended the 2014 Global Experiences Expo at UQ. - There has been a 17% increase in the number of applications received for semester-long exchange in 2014. - An "Open House" series has been established between the major universities in Brisbane for sharing of information regarding operational procedures, impact of Australian Government funding, short term program management, combined student activities and promotion of Brisbane city. INBOUND: - 17% increase in the number of exchange students coming to UQ in 2013.
4. Changes to mobility procedures	INBOUND: - There are no longer sub-band requirements for IELTS and TOEFL for study abroad and exchange students. We look only at the overall score. Also the required TOEFL score has gone down slightly. So the required scores are: IELTS: 6.5 overall TOEFL: 87 overall - However, we are very strict about the 2-year time limit. Test scores must still be valid (i.e. Less than 2 years old) when the students start at UQ. Also, high school records are valid for five years only. In the past, we could take an

	<p>outdated high school score (Abitur, Vitnemal, etc.) in combination with some extra evidence such as a recommendation or a DAAD test. However, this is no longer the case. If high school records will be more than five years old when students come to UQ, then students must take an IELTS or TOEFL.</p>
5. Changes to student services for in-coming students	<p>INBOUND: - The English language course that UQ used to offer in the three weeks before the start of the semester is no longer offered. Students can still do the English for Academic Communication (EAC) course during the first part of the semester at no extra charge. (http://www.icte.uq.edu.au/eac)</p>
6. Staff changes	<p>OUTBOUND: - Weiya Huang is back from maternity leave (Asia and Scandinavia portfolio). - Caroline Thompson is back from maternity leave (Continental Europe and Latin America portfolio). - Stephanie Cowley has moved on to Aldi. - Katie Smith has joined the team to look after the USA and Canada portfolio. - Jessica Gallagher (previous Director) has moved on to UQ International. New Director is Annabelle Willox. INBOUND: - Karen Fisher will be going on long service leave during the second half of 2014 so we will be getting someone in to replace her for 6 months.</p>
7. National/regional/provincial policies that may be affecting student mobility	<p>OUTBOUND: - New Colombo Plan funding for Asia from the Australian Government has a spotlight on Singapore, Indonesia, Japan and Hong Kong in 2014. Looking to expand to other Asian destinations in 2015. Many scholarships on offer for outbound exchange students.</p>
8. Share any good practice marketing/promotional activities	
9. Further updates/comments	<p>OUTBOUND: - Recent change of name of the umbrella office - WAS Office of Undergraduate Education - IS NOW UQ Advantage Office. - UQ Careers and Employability Office is now part of the UQ Advantage Office</p>
4.	
1. Name of contributor	Willeke Jeeninga
2. Institution	University of Amsterdam, The Netherlands
3. Brief summary student mobility activities	<p>One of the recommendations in our Strategic Plan Internationalisation is the increase of student mobility of the UvA students. In order to achieve this, the study programmes need to create space for at least 30 ECTS (1 semester credits). On the other hand more English taught courses need to be organized on bachelor level for incoming exchange students. The UvA Summer School has been officially installed in order to promote and stimulate Summer courses at UvA. Our office provides scholarships for students from U21 institutions.</p>
4. Changes to mobility procedures	<p>The system of information and guiding UvA students in their process towards study abroad was adapted due to the (expected) increase of partner institutes and student mobility. The key words are now: the student is the owner of his/her own exchange. The students are expected to be highly independent in their activities. During the orientation process the UvA Study Abroad webpage is the main source of information for the student while the Blackboard system guides the selected student through the application process. By means of an application session the students receive the necessary instructions. First stop for questions has altered from our International Office to the</p>

	<p>general Information Desk of Student Services (or for online questions through Topdesk). All Front Office Staff are instructed by our Student Exchange Coordinator. Our Student Exchange team (Guido de Wilde, Ingeborg de Brieder, Marcus Smit) is the main contact for the partner institutes and they will make sure that all relevant information will be passed to the students.</p>
5. Changes to student services for in-coming students	
6. Staff changes	
7.National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	
9. Further updates/comments	
5.	
1. Name of contributor	Paul Watt, Waseda University
2. Institution	<p>Waseda University was founded in 1882 by Shigenobu Okuma, later Prime Minister of Japan, with the aim of fostering contemporary Japanese leaders. It has since developed into a comprehensive university with now more than fifty thousand students and staff, comprising 13 Undergraduate Schools, 23 Graduate Schools, and other Research and Affiliated Institutes. The pedagogy and spirit embraced through Waseda's tradition and pride with a flexible and innovative mindset have ensured that Waseda stands firm at the forefront of Japanese education.</p>
3. Brief summary student mobility activities	<p>[Overall] Waseda University has exchange agreements with over four hundred universities worldwide. Exchange students must be nominated by their home university before applying to Waseda. Our standard student exchange agreements state that the tuition fees for the exchange students are to be waived at the host university, while the exchange students are responsible for their accommodation fee, travel expenses and other living costs during their exchange period. [U21] - University Research Conference (URC) Waseda University hosted the URC in 2012, which theme was "Connecting to the future". We also sent some students to partner's conferences. -Summer School. We will send 4 students to University of New South Wales this year.</p>
4. Changes to mobility procedures	
5. Changes to student services for in-coming students	
6. Staff changes	
7.National/regional/provincial policies that may be affecting student mobility	<p>National Health Insurance Scheme; All international students must register for the National Health Insurance at the National Health Insurance Section of the municipal office from where they obtain their Foreign Resident Registration Certificates. If students are registered under this insurance, the insurance will cover 70% of their medical bills. However, certain medical treatments are not covered (e.g., medical check-up, cosmetic surgery, childbirth, and traffic accidents).</p>
8. Share any good practice	

marketing/promotional activities	
9. Further updates/comments	We want URC theme to be more comprehensive and general so that students from various undergraduates can apply for it.
6.	
1. Name of contributor	Orion Kew
2. Institution	National University of Singapore (NUS)
3. Brief summary student mobility activities	Approximately 30% (about 1,800 NUS students) of the undergraduate cohort from last year participated in the Student Exchange Programme (i.e. semester-length study abroad). NUS receives about the same number of incoming students from our partner universities in return. Another 35% of the NUS student cohort last year took part in short-term programmes offered by the NUS International Relations Office and the faculties, such as summer programmes, internships, research attachments, conferences, forums, enrichment programmes, and so on.
4. Changes to mobility procedures	
5. Changes to student services for in-coming students	
6. Staff changes	The new contact for U21 student-related activities / programmes is Mr Orion KEW (irook@nus.edu.sg), from the NUS International Relations Office.
7.National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	Increase in publicity efforts for short-term programming offered by the NUS International Relations Office. In addition to the annual International Exchange Day (NUS' version of a study abroad fair) held each September, two smaller-scaled events were introduced to publicise short-term opportunities: 1. Student-sharing event in October for students to relate their experiences from the summer prior. 2. Roadshow event in January to promote opportunities in the coming summer. These events allowed the Office to provide concise and specialised information for students who are looking at alternative experiences (e.g. industry-related, non-credit, short-term/summer, etc.).
9. Further updates/comments	NUS would welcome SMN member / participants to share comments, thoughts and experiences about the following: Creating New Partnerships: - How do you currently seek-out new partners for your programmes? - What assessment criteria do you use to evaluate potential partners? - Is the "brand name" of a potential partner important to you? Diversity in Programming: - How do you currently promote geographical diversity in programming? - What strategies do you have to ensure programme diversity? - Placing a "ceiling" on open-programmes with no limit in participant numbers - Would it work for you? Student Funding / Financial Aid: - How does your university provide student funding / financial aid for overseas programmes? - What is your current selection criteria for student funding / financial aid?
7.	
1. Name of contributor	Ruth Redahan (Deirdre Healy will attend meeting in San Diego)

2. Institution	University College Dublin
3. Brief summary student mobility activities	Increase in number of students we send out on exchange. Introduction of new Erasmus + programme. Increase in B.Comm. International students choosing Chinese language thereby necessitating an increase in numbers with Chinese partners.
4. Changes to mobility procedures	We have a new online application form for incoming students. Updated instructions have been sent to partners. It is anticipated that students coming to study in UCD from September 2014 will be able to register for most courses online.
5. Changes to student services for in-coming students	For students coming on exchange to study Law in UCD, the new state-of-the-art Sutherland School of Law was opened in December 2013 which is the first purpose-built university law school in Ireland. Further information on the Sutherland School of Law and its excellent facilities is available at: http://www.ucd.ie/law/aboutucdlaw/ucdsutherlandbuilding/
6. Staff changes	Ana Yañez Marin is now the contact person in UCD for incoming exchange students and applications (exchanges@ucd.ie) Ruth Redahan remains the contact person for outgoing students, agreements, balances and escalated issues
7. National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	Regarding short-term programmes, specifically the U21 summer events, in January 2014, 100 copies of the attached poster went up across the UCD campus. In addition to this, all undergraduate students received an e-mail encouraging them to apply for full scholarships to attend the U21 summer school and undergraduate research conference. Students were asked to submit a personal statement on how they would be able to contribute to the event and how they would benefit from participating. We received a record number of applications for the summer school and URC: 222 applications for the summer school and over 40 applications for URC. Regarding traditional student exchange, our team of Peer Exchange Advisers who commit to assist our office in promoting exchange opportunities, remain the most effective marketing tool in encouraging students to go on exchange.
9. Further updates/comments	
8.	
1. Name of contributor	Robyn Wiltshire
2. Institution	McGill University
3. Brief summary student mobility activities	Increasing strategic partnerships – multi strand with research, alumni and education (mobility) Looking for breadth of opportunities for students to meet diverse needs of students in different disciplines (i.e. exchanges with Conservatories for Music students, research exchanges for students in Science, Engineering, language and culture field courses)
4. Changes to mobility procedures	Course equivalency database; streamlining and automation of course approval process for outbound students; App replaced paper packages at pre departure orientation session for outbound students
5. Changes to student services for in-coming students	Webinar for incoming international students reviewing orientation to target needs of exchange students
6. Staff changes	Management of Study Abroad Office taken over by Service Point to

	improve services to students
7.National/regional/provincial policies that may be affecting student mobility	
8. Share any good practice marketing/promotional activities	I week Fall semester McGill to the World - multiple activities across campus to promote mobility Winter semester The World to McGill - cultural events featuring international students
9. Further updates/comments	
9.	
1. Name of contributor	Clare Swindells
2. Institution	University of Edinburgh
3. Brief summary student mobility activities	<p>Under the 'Go Abroad' banner we're aiming to provide a greater and more diverse range of international experiences for students here at the University of Edinburgh. This relates to the Universities Strategic Plan 2012-2016 and in particular target 7.3 to create 800 new international opportunities by 2016.</p> <p>Our new Go Abroad website provides a one-stop-shop for international experiences, pulling together a wide range of opportunities from departments across the University; http://www.ed.ac.uk/schools-departments/international-office/go-abroad</p> <p><u>College on Wheels</u> : In August 2013 89 students from Edinburgh joined with students from Kings college London and University of Delhi to undertake a cultural and education focused train trip around NW India. Each student received £100 bursary from University of Edinburgh</p> <p><u>New initiatives for this coming summer:</u></p> <p><u>International Strategy Fund funding Disability student trip to India:</u> This year in September there are 10 funded places for disabled students to go to visit the University of Delhi for 10 days</p> <p><u>Principal's Go Abroad Fund</u> 100 student bursaries of £350 per student (£700 for means tested students) Open to UG and PG students for short term mobility international experience projects. This could be anything from a conference to a summer school or research trip.</p> <p><u>Study Asia Summer Programme</u> We applied for and won funding from the Scottish Government for short term student mobility. This is to be used for Widening Participation students to go on summer schools in Asia where the limited bursary will go further. 10 students have been awarded £1800 to help with the costs. Some of the successful applicants will be participating in programmes at U21 partners: NUS, HKU and Fudan.</p> <p><u>Widening Horizons Programme</u> Following the success of the Study America Programme last year we secured funding from within the University to continue the programme, now rebranded as the Widening Horizons Programme. This year we've moved north of the border and will be running the programme with UBC at their Okanagan campus.</p>
4. Changes to mobility procedures	We ran a LEAN session last summer on the procedures we had in place for student mobility Timings have changed to bring the Erasmus and International applications together which makes for a fairer more transparent allocation system.

<p>5. Changes to student services for in-coming students</p>	<p>The Buddy project has now been expanded to include September new Visiting Students.</p> <p>We will be running a pilot next January when we will be bringing the start date forward to give the semester two arrivals a few more days to settle in. So instead of students arriving on the Saturday, having their orientation on the Sunday and starting courses on the Monday, we will move the arrival date forward to the previous Wednesday.</p>
<p>6. Staff changes</p>	<p>There have been a number of changes to the staff throughout our Study Abroad Office recently, here is the team as it currently stands:</p> <p>International Office</p> <p>Isabell Majewsky - Head of the Go Abroad and Summer Schools</p> <p>Katrina Edmunds - Projects Coordinator</p> <p>Clare Swindells - Study Abroad Officer</p> <p>Thomas Ozers - International Exchanges Officer</p> <p>Signe Olander - Erasmus Exchanges Officer</p> <p>Sophie Richardson - Study Abroad Assistant</p> <p>TBA - Study Abroad Assistant</p> <p>January 2013 we appointed an Executive Director of our new North American Office. The official launch of the NY office is scheduled for September</p>
<p>7. National/regional/provincial policies that may be affecting student mobility</p>	<p>Scottish Study Abroad Programme</p> <p>In an effort to increase the number of Scottish students studying in the USA, the US Consulate in Edinburgh put together a two week programme which saw six representatives from the Scottish HE sector travel to the USA to meet with various institutions, Government departments and NGO's. Starting with a week in Washington DC, the group then moved North to Vermont, before driving through Massachusetts to Boston. The University of Edinburgh were very fortunate to be able to nominate a member of staff to participate on the programme, and initial feedback suggests it was an incredibly beneficial opportunity.</p>
<p>8. Share any good practice marketing/promotional activities</p>	<p>We have just launched our Summer School initiative. There are 2 main initial focuses</p> <ul style="list-style-type: none"> • Expand the current Summer School programmes • Develop a portfolio of overseas Summer School programmes for Edinburgh students in collaboration with partners. <p>A key objective of the success of the Edinburgh based summer school programme will be to help fund summer school scholarships for Edinburgh students.</p>
<p>9. Further updates/comments</p>	
<p>10.</p>	
<p>1. Name of contributor</p>	<p>Michael Bissell</p>
<p>2. Institution</p>	<p>University of Nottingham (UK)</p>
<p>3. Brief summary student mobility activities</p>	<p>UK changes to tuition fees for study abroad so good news story for the whole country on how much students pay for a semester or year abroad.</p>

	<p>Increased focus on scholarships and donors and closer links with Santander and BP in this area.</p> <p>More interest in short courses/summer schools from students but limited funds for this.</p> <p>New Director in Careers who is focussed on work placements so hoping to see more integrated work in this area in the next 12 months.</p>
4. Changes to mobility procedures	University of Nottingham UK International Office has restructured into geographic regional teams with a remit to cover all UON activities. U21 partners can expect to hear from new contacts. A new 'International Admissions Team' has been created as part of this restructure and student engagement work is incorporated now into the 'Student Support team.'
5. Changes to student services for in-coming students	'Project Transform' at Nottingham will set changes in motion in the middle to longer term.
6. Staff changes	International Office has been restructured.
7. National/regional/provincial policies that may be affecting student mobility	Decision by UKBA not to accept TOEFL.
8. Share any good practice marketing/promotional activities	<p>Study abroad Facebook page enhanced and popularity growing. UNUK has stopped using Twitter for study abroad as there was little take up by UoN students.</p> <p>Impact campaign & initiative has boosted UON profile and aided mobility. Poster campaigns and mail-outs undertaken.</p> <p>UNUK has developed its use of peer advisers and is keen to promote the NAA module for outgoing and now incoming study abroad students. UNUK's pre-departure conference run by student engagement team continues to engage and attract students due to travel out to partners.</p>
9. Further updates/comments	<p>Update from UNMC:</p> <ol style="list-style-type: none"> 1. UNMC Summer School in August 2014 (we are offering a bursary of GBP190 to all U21 students) 2. Study Abroad (a 10% discount offered to students from developed countries and 25% discount to students from developing & third world countries). 3. New visa process for international students under EMGS (Education Malaysia Global Services). <p>Update from UNNC:</p> <p>Delivering two type of scholarships for incoming exchange students. UNNC exchange scholarships offered to 4 students from each partner (offered 6000RMB each). Local government scholarship offer 3000-6000 per student up to 15 students.</p> <p>More work placements are being offered during summer time.</p>
11.	
1. Name of contributor	Anna Martin
2. Institution	UNSW Australia
3. Brief summary student mobility activities	We sent over 2000 students overseas in 2013 and are looking at a 3 year plan to increase this number and have over 20% of students graduating with an international experience. We are also looking at ways to

	increase engagement and student mobility in U21, especially the negotiation of larger numbers of student places (20+ per year). UNSW has had a number of U21 universities visit this year and we are using these opportunities to strengthen our relationships and explore opportunities for increased mobility. We signed an exchange agreement with SJTU for 40 students per year. UNSW is hosting the U21 Summer School in July 'Shaping the City' and has 125 students and 15 staff attending.
4. Changes to mobility procedures	Moved outbound course approval process online, reduced supporting documentation needed for outbound exchange applications. UNSW also signed with International SOS.
5. Changes to student services for in-coming students	Introduced Welcome to UNSW Moodle Tutorial. All inbound students are encouraged to complete the tutorial prior to arrival as it includes all the information they need.
6. Staff changes	Suzan Dankha is going on maternity leave end of May. Details of who will be stepping in while she is away will be sent out shortly.
7. National/regional/provincial policies that may be affecting student mobility	The Australian Government New Colombo Plan was piloted in 2014 for Japan, Singapore, Indonesia and Hong Kong. We are seeing increased interest in these countries and expect this to further increase as it is expanded to include other countries in the region.
8. Share any good practice marketing/promotional activities	<p>We have introduced Moodle tutorials for 'How to Apply', 'Pre Departure Briefing' and 'Welcome to UNSW' to reduce the number of information sessions and allow students to access information early.</p> <p>UNSW is about to launch a new mechanism for dealing with third party providers which involves establishing a panel of preferred providers through a Pre-qualification scheme. Providers will be invited to apply. Give us access to tracking students through these programs and a level of quality control.</p> <p>Promotion of Outbound Mobility and New Colombo Plan at orientation stalls and Exchange Expo (had over 1200 students attend). We have also used banners on the side of our building to promote outbound mobility. We advertise partner university short courses and short term programs on our blog (which has reached over 500K hits) and we are happy to promote U21 programs and partner programs. Increasingly we are sending UNSW students on short courses in return for exchange places.</p>
9. Further updates/comments	The refurbishment of the International Centre was completed in December 2013. We now have a new lounge for students to use and interact with each other, which has proven to be quite popular. We are holding regular country meet and greets for inbound and outbound students. We have bean bags, lounges, computers, ipads on stands and are in the process of setting up a ticketing system to manage student flows. We have moved general enquiries on website to a more automated system (Hobsons Radius)
12.	
1. Name of contributor	Nigel Cossar
2. Institution	University of Melbourne
3. Brief summary student mobility activities	Introduced new outbound mobility management system, StudioAbroad. The new system now provides a one-stop-shop for all mobility program offerings for students at Melbourne. The list will continue to expand as further priorities are identified, in line with the university's student

	mobility procedure and strategy.
4. Changes to mobility procedures	New Student Mobility Procedure approved by University Council, and the full detail of this is available here: https://policy.unimelb.edu.au/MPF1271
5. Changes to student services for in-coming students	As part of the University's restructuring program in 2014, the Melbourne School of Land and Environment (MSLE), one of the faculties, is in the process of being merged with the Faculty of Science and the Faculty of Veterinary Science. Incoming students commencing in July who have been placed in MSLE as their home faculty whilst on exchange are currently being reassigned to either Science or Veterinary Science based on the subjects they are studying.
6. Staff changes	Regional portfolios have changed in the past two months, as we welcomed new staff members to the advising team in Melbourne Global Mobility. A full list of staff and their associated responsibilities is available on the MGM website: http://www.mobility.unimelb.edu.au/about/index.html
7. National/regional/provincial policies that may be affecting student mobility	Australian Government has a strong focus on mobility to Asia, with the launch of the New Colombo Plan (NCP) earlier this year. Whilst universities have focused attention in developing strategies to encourage greater mobility between Asia and Australia, at Melbourne we have a multi strategy approach to ensure mobility continues to advance globally. For Australian students, the OS-HELP loan program
8. Share any good practice marketing/promotional activities	<i>myMelbourne</i> <i>myWorld</i> campaign to promote inbound and outbound mobility to/from Melbourne. short student filmed/acted videos have been produced and are available on the University's YouTube channel. New strategies for outreach on campus with a strong student-led program including fairs, sessions, buddy programs

B: Group photo

